

**Figure 2.4. Quick Chat Rubric**

	<b>Proficient</b> 6.0 5.5	<b>Basic</b> 5.0	<b>Minimal</b> 4.5 4.0	<b>Score</b> /24
<b>Content/ Comprehensibility</b>	<ul style="list-style-type: none"> <li>The student provides a comprehensible, detailed response that demonstrates understanding of the question.</li> <li>The response is 5 or more sentences long.</li> </ul>	<ul style="list-style-type: none"> <li>The student provides a basic, but comprehensible, response that demonstrates understanding of the question.</li> <li>The response answers the question, but not as completely or with as much detail as a proficient student.</li> <li>The student may not be able to provide the full 5 sentences required of the more complete response.</li> </ul>	<ul style="list-style-type: none"> <li>The student provides a response, but it lacks completeness and details.</li> <li>The response is 3 or less sentences long.</li> </ul>	<b>/6</b>
<b>Accuracy</b>	<ul style="list-style-type: none"> <li>There are minimal or no grammatical errors.</li> <li>The student may self-correct their errors.</li> </ul>	<ul style="list-style-type: none"> <li>Grammatical errors are more noticeable, but the student is still comprehensible.</li> <li>Some errors in verb conjugations, noun-adjective agreement, etc. typical to their developmental level are present.</li> </ul>	<ul style="list-style-type: none"> <li>The student does not consistently conjugate verbs correctly. Noun-adjective agreement and other grammatical errors are also problematic.</li> <li>The grammatical errors are beginning to distract the listener from the meaning of the communication.</li> </ul>	<b>/6</b>
<b>Fluency</b>	<ul style="list-style-type: none"> <li>The student gives a fluid response. Any pauses in speech do not detract from the response.</li> <li>Sentences are more complex, not short and choppy.</li> </ul>	<ul style="list-style-type: none"> <li>Some sentences may be fluid, but others may have more distracting pauses and hesitations.</li> <li>Some of the sentences may begin to sound short and choppy.</li> </ul>	<ul style="list-style-type: none"> <li>The student speaks haltingly with excessively long pauses that detract from the listener's ability to follow what the student is trying to communicate.</li> <li>The sentences are mostly short and choppy.</li> </ul>	<b>/6</b>
<b>Pronunciation</b>	<ul style="list-style-type: none"> <li>The student has highly accurate pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>The student correctly pronounces most of the words in the answer.</li> </ul>	<ul style="list-style-type: none"> <li>The student mispronounces many of the words in the answer.</li> </ul>	<b>/6</b>